



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**FREDERICKSBURG CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	97.37%	(74 of 76)	96.40%	(107 of 111)	97.46%	(115 of 118)
EOC Mathematics (Highest level) (1S2)	98.70%	(76 of 77)	99.10%	(110 of 111)	99.15%	(116 of 117)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	97.44% (38 of 39)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.44% (38 of 39)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS				
PERFORMANCE STANDARD	2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	98.70%	(76 of 77)	95.54%	(107 of 112)
B. Completers Participating in a Credentialing Test Rate	89.61%	(69 of 77)	86.61%	(97 of 112)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.81%	(53 of 69)	63.92%	(62 of 97)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	68.83%	(53 of 77)	55.36%	(62 of 112)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	76.62%	(59 of 77)	70.54%	(79 of 112)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.45%	(35 of 77)	40.18%	(45 of 112)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	97.44%	(38 of 39)	95.52%	(64 of 67)
B. Completers Participating in a Credentialing Test Rate	92.31%	(36 of 39)	88.06%	(59 of 67)
C. Test Takers (Completers) Passing Credentialing Test Rate	63.89%	(23 of 36)	55.93%	(33 of 59)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	58.97%	(23 of 39)	49.25%	(33 of 67)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	71.79%	(28 of 39)	62.69%	(42 of 67)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33%	(13 of 39)	28.36%	(19 of 67)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
100.00% (77 of 77)	100.00% (112 of 112)	100.00% (118 of 118)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
97.40% (75 of 77)	97.32% (109 of 112)	99.15% (117 of 118)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
96.36% (53 of 55)	88.64% (78 of 88)	91.67% (77 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
96.00% (24 of 25)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
50.00% (55 of 110)	78.57% (88 of 112)	77.06% (84 of 109)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
32.54% (275 of 845)	36.31% (390 of 1,074)	27.13% (153 of 564)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
35.21% (25 of 71)	23.47% (23 of 98)	27.68% (31 of 112)

## 2013-2014 Fredericksburg City Public Schools Annual Performance Summary

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Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)